

NURTURING QUALITY OF HIGHER EDUCATION THROUGH IQAC

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Abstract

India has significant advantages in the 21th century knowledge race. It has large Higher Education sector. For the accreditation these Higher Education institution NAAC is mandatory. NAAC established IQAC in Higher Education. Through IQAC there are many positive changes occurred in higher education. IQAC mandated to ensure quality in Higher Education institution. The establishment of IQAC in higher education institutions by the NAAC has brought vital changes in the college, universities, and higher education institutes. Internal Quality Assurance Cell (IQAC) is meant for planning, guiding and monitoring quality assurance and quality enhancement activities of the college. Thus IQAC is transformation in terms of qualitative change. This paper focuses on the importance, functions, contribution and composition of IQAC.

Key Words- IQAC, NAAC, competence, quest for excellence, quality enhancement, Higher Education.



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Introduction-

India has significant advantages in the 21th century knowledge race. It has large Higher Education sector-the 3rd largest in the world in student number after China and The United States. It uses English as a primary language of higher education and research. It has along academic tradition.

There are small numbers of high quality institutions, departments and centers that can form the basis of quality sector in higher education. For accreditation of these Higher Education institution NAAC is mandatory.

NAAC is an autonomous body established by UGC to assess and to do accreditation of higher education in the country and the main trust is to uphold the quality of higher education of our nation.

Contributing to nation development, fostering global competence among the students, inculcating value system among the students, promoting use of technology, quest for excellence are the core values of NAAC.

Quality as defined by NAAC-

There should be quest for excellence in Higher Education, understanding of the concept must be there, action orientation, learner centric approach, innovation for change, training to build competencies and year round activities should be there

Why Quality?

- .For customer satisfaction
- .For maintaining standers
- .For accountability
- .For fostering competence
- .To enhance employee morale and motivation
- .For credibility, prestige and status

Role of IQAC in Higher Education-

Quality assurance can be described as the systematic, structured and continuous Attention to quality in terms of quality maintenance and improvement .The establishment of IQAC in higher education institutions by the NAAC has brought vital changes in the college, universities and higher education institutes Through IQAC many positive changes occurred in higher education. Now a day's every university, higher education institutes having IQAC actively functioning in its premises for last 12 years and so on. IQAC in any institution is a significant administrative body that is responsible for all quality matters. It is the prime responsibility of IQAC to initiate, plan and supervise various activities that are necessary to increase the quality of the education imparted in an institution or college

Functions of IQAC-

- .Development and application of quality benchmarks / parameters in various activities of the institution
- .Dissemination of information on quality aspects
- .Organization of discussion, workshop, seminars and promotion of quality circles
- .Recording and monitoring quality measures of the institution
- .Act as a nodal agency of the institution for quality related activities
- .Preparation of annual quality assurance report and such other reports decided from time to time

IQAC Will Facilitate / Contribute to-

- .Ensure clarity and focus in institutional functioning towards quality enhancement
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.Ensure enhancement and co-ordination among various activities of the institution and institutionalize all good practices.

.Provide a sound basis for decision making to improve intuitional functioning

.Act as a dynamic system for quality changes in higher educational institutions.

.Build an organized methodology of documentation and internal communication

Composition of IQAC-

IQAC may be constituted in every institution under the chairmanship of the Head of the institution with Heads of important academic and administrative units and a few teachers and few distinguished educationists, representative of local management and stakeholders.

Composition of IQAC may be as follows –

1. Chairperson- Head of the Institution
2. Teachers to represent all levels-three to eight
3. One member from the management
4. Few senior administrative officers
5. One nominee each from local society, students and alumina
6. One nominee from employers/ industrialist/stakeholders
7. One of the senior teachers as the coordinator/director of IQAC

The composition of the IQAC will depend on the size and complexity of the intuition, accordingly the representation of the teacher may vary. It helps the institutions in planning and monitoring. IQAC also gives stakeholders / beneficiaries a cross sectional participation in the institutions quality enhancement activities.

The Role of Coordinator IQAC-

The Role of Coordinator of IQAC is crucial in ensuring the effective functioning of the members. The Coordinator of IQAC maybe a senior / competent person with experience and exposure in quality aspect. He/ she may be a full time functionary or, to start with He/ she may be a senior academic administrator entrusted with the IQAC as an addition responsibility secretarial assistance may be facilitated by the administration it is essential that the coordinator may have sound knowledge about the computer, data management and its various function such as usage for effective communication.

Conclusion-

Role of IQAC is very important for bringing many positive changes in higher education. Any institution can achieve its goals through IQAC by creating a quality policy, a quality manual
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with procedure, processes, instructions, records and reports. Data management and its analysis system, efficient feedback mechanism with its analysis, prime focus on improvement opportunities, quality analysis and moving to next step.

The primary responsibility for quality assurance in higher education lies with each institution itself and it provides the basis for real accountability of the academic system within the national quality framework.

Reference-

www.iqac.com

www.naac.com

PPT on IQAC slideshare

.New guidelines for IQAC 2018

.IQAC and AQAR guidelines for affiliated colleges